

Hawthorne Educational Services Behavior

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centering on issues of disparity and equality in basic public education services in china this book proposes a performance measurement system that assesses and guides equality of basic public education in urban and rural areas the author moves beyond traditional research approaches by drawing on methods of public management and mathematics pivoted on an improved balanced scorecard model a complete set of indicators and measuring tools are constructed whereby the process of education equality can be more effectively measured managed and steered grounded in empirical studies on public education in the country s sichuan province the book advances suggestions on better policies and optimizing implementation for the purpose of attaining

equitable public education services in urban and rural areas finally the study envisages further research directions and possible applications of the performance appraisal model the title will be of value to scholars and students of education studies especially those interested in public education educational equity and chinese public education services

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